



Lifelong Learning Programme GRUNDTVIG Learning Partnerships project LEARNING THROUGH TEACHING Workshop

"HOW TO DEVELOP CAREER SKILLS IN DIFFERENT AGE GROUPS OF ADULTS"

from 5 June to 7 June 2013 in Lublin, Poland

organized by The Polish Economic Company Plant of the traning and careers guidance LLC



How To Develop Career Skills In Different Age Groups Of Adults?

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Personal Qualities Basic Skills Career skills People Skills Thinking Skills

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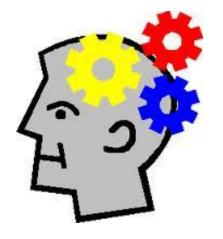
Basic Skills

- Reading
- Writing
- Mathematics
- Speaking
- Listening



Thinking Skills

- Creative Thinking
- Problem-Solving Skills
- Decision Making Skills
- Visualisation



People Skills

- Social
- Negotiation
- Leadership
- Teamwork
- Cultural Diversity



Personal Qualities

- Self-Esteem
- Self-Management
- Responsibility



What is the purpose of developing career skills?

- to find a job;
- to change your job;
- to be proffessional;
- to have satisfaction;
- to change your occupation;
- to be better worker;
- to be promoted;
- to earn more money
 - etc. ...

What do we need to develop career skills?

Matching

YOU

Your needs, values, abilities, skills, interests and aspirations

OCCUPATION

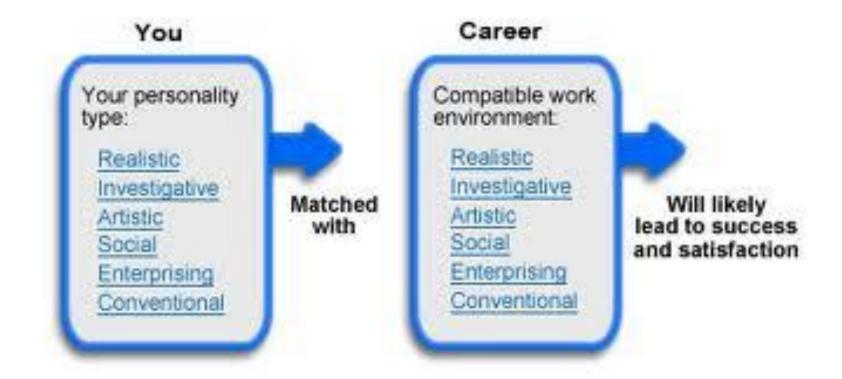
The job's demands and potential for satysfying your needs.

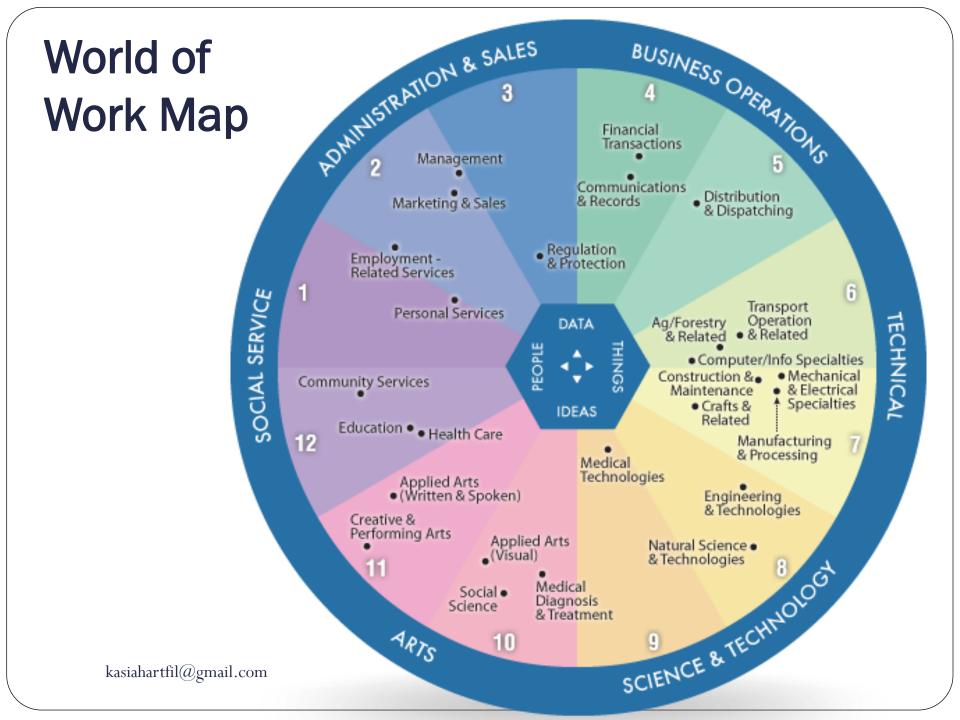
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John Holland's Theory of Career Choice (RIASEC)

- John Holland's Theory of Career Choice (RIASEC) maintains that in choosing a career, people prefer jobs where they can be around others who are like them.
- They search for environments that will let them use their skills and abilities, and express their attitudes and values, while taking on enjoyable problems and roles.
- Behaviour is determined by an interaction between personality and environment.







REALISTIC

Doers

People who have mechanical ability,
prefer to work with objects,
machines, tools, plants,
or animals; like to work
independently or
outdoors; frank,
hands-on,
practical

Thinkers

People who like
to observe, learn,
investigate, analyze,
research, evaluate, or solve
problems; enjoy science or
math; analytical, reserved,
independent, scholarly

<u>Organizers</u>

People who like
to work with data,
have clerical or numerical
ability, like structure, like
carrying things out in detail
or following through on other's
instructions; may enjoy working at a
desk or office; careful, conforming

Persuaders

People who like to work with people;
direct, influence, persuade,
perform, lead, or manage for
organizational goals
or economic gain;
adventurous,
outgoing,
energetic teach,

Helpers

People who like
to help people –
to inform, enlighten
teach, train, develop, or cure
them; are skilled with words;
concerned with the
welfare of others,
compassionate

Creators

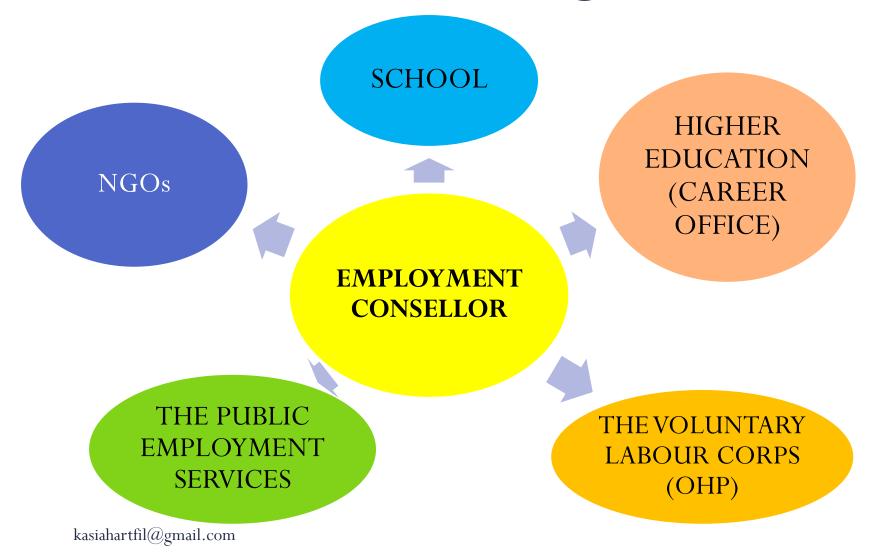
People who have artistic, innovative, or creative abilities; like to work in unstructured situations, using their imagination or originality; creative, expressive

SOCIAL

How To Develop Career Skills In Different Age Groups Of Adults? – part II

Katarzyna Hartfil

Who could help in developing career skills?



Schools for Adults

- Gymnasium for Adults (→ elementary education);
- Secondary School for Adults (→ general education);
- Qualifying Proffessional Course (→ vocational training);
- Post-secondary school (→ vocational training).

Higher Education

- Studies:
 - Intramural studies
 - Extramural studies



- Postgraduate studies
- CAREER OFFICES: vocational guidance and job placement
 - Helps in organising: vocational practices, traineeship, part-time or full-time job.

The Voluntary Labour Corps (OHP)

Actions taken by OHP are addressed to three groups of young people aged 15-25 years.

- Youth Education and Labour Centres,
- Mobile Vocational Information Centres,
- Youth Job Recruitment Offices,
- Youth Career Centres,
- Job Agencies, and
- Job Clubs.



The Public Employment Services

For unemployment adults.

Actions:

- Vocational guidance
- Job placement services
- Job Clubs
- Vocational retraining
- Helps to pursue a traneeship
- Helps to start a business activity

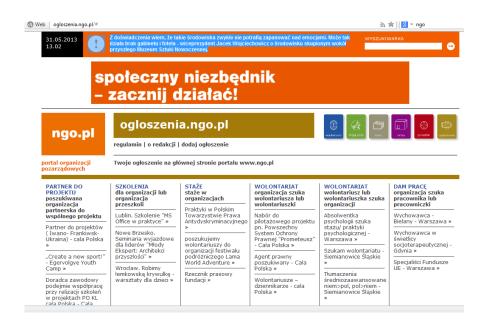


NGOs

For everyone who needs help or information.

Actions:

- Vocational guidance
- Job placement
- Innovative projects
- Training cources
- Research and surveys
- Good practice manuals
- Voluntary work



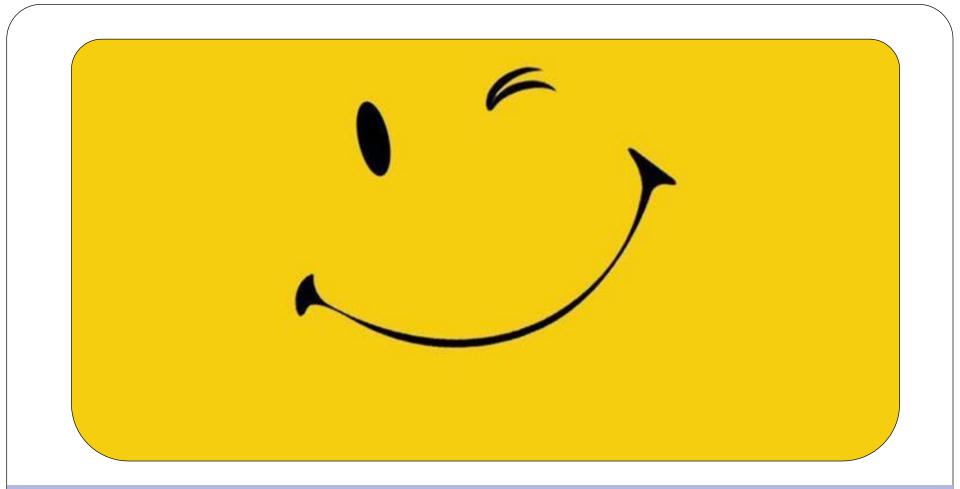
Difficulties in education of Adults

- Psychophysical capacity;
- Intelligence;
- Long-term educational breaks;
- Losing interest or enthusiasm in developing career skills.

- Age ?
 - Age is not a problem, you just have to feel the willingness of development of the Self!

How to overcome difficulties?

- Awareness of "student"
 - What is the purpose of developing career skills?
- Arousing student's motivation
 - How impotrant in development of the Self?
- Using adult student's proffessional and life experience
 - What have you ever done in your life?
- Other people who may be interested
 - Who in interested in your development? (wife, children, employer)



Thank you!